

## SUMMARY OF PINELLAS SCHOOLS COLLABORATIVE MEETING OF APRIL 6, 2011

The meeting was held on Wednesday, April 6, 2011, 9:00 a.m., in the Planning Department Conference Room. Those in attendance were:

### **Members Present:**

Susan Latvala	Pinellas County (Chairman)
Bill Dudley	City of St. Petersburg
Gigi Arntzen	City of Largo
George Cretekos	City of Clearwater
Carol Cook	Pinellas County School Board
Peggy O'Shea	Pinellas County School Board
Julie Ward Bujalski	City of Dunedin
Joe Ayoub	City of Safety Harbor
Doug Mullis	Citizen Representative

### **Members Absent:**

Jerry Mullins	PSTA/Pinellas Park
Suzanne Vale	City of Oldsmar
John Counts	City of Seminole
Susan Slattery	City of Tarpon Springs
	City of Madeira Beach
	City of Gulfport
	City of St. Pete Beach

### **Others Present:**

Brian Smith	Pinellas County Planning Department
Gina Harvey	Pinellas County Planning Department/MPO
Gordon Beardslee	Pinellas County Planning Department
Liz Freeman	Pinellas County Planning Department
Marshall Touchton	Pinellas County Schools
Linda Fisher	Pinellas Planning Council
Michael Bessette	Pinellas County Schools
Cheryl Stack	City of St. Petersburg
Robert Davis	Pinellas County Transportation
Nicole Kelly	Pinellas County Health Department
Himanshu Patni	City of Clearwater
Lauren Mattke	City of Clearwater
Jenna Duncan	City of Dunedin
Lucy Fuller	City of Dunedin
Terry Krassner	Pinellas County School Board
Carolyn Kuntz	MPO/Recorder

### **I. CALL TO ORDER**

Chairman Latvala called the meeting to order at 9:03 a.m.,

### **II. APPROVAL OF FEBRUARY 7, 2010 MEETING MINUTES**

Commissioner Ayoub amended the minutes, noting he arrived at 10:46 a.m. instead of 10:46 p.m. ***Ms. Cook moved, Ms. O'Shea seconded, and motion carried to approve the minutes as amended.***

### **III. ANNUAL STATUS REPORT ON THE IMPLEMENTATION OF SCHOOL CONCURRENCY IN PINELLAS COUNTY**

Gordon Beardslee, Pinellas County Planning Department, highlighted the annual report, which is based on the Interlocal Agreement between the County, the cities, and the School Board that requires an annual review of the effectiveness of school concurrency. The majority of the local governments have amended their Land Development Regulations (LDRs) to implement school concurrency. The remaining jurisdictions have not yet been able to amend their LDRs due to reduced staff and budget concerns. The maps for school concurrency were revised last fiscal year, working closely with School District staff, due to the number of schools that were closed or merged. Since the maps were adopted as part of each local government's comprehensive plan, the revised maps need to go through the comprehensive plan amendment process. The concurrency areas in the County are four for elementary, three for middle, and countywide for high school. The second page of the Annual Report looks at the amount of enrollment in the schools based on the current concurrency service areas. The report breaks out the existing enrollment and looks at the FISH school capacity, which is the capacity of the schools in each school concurrency area, and compares the capacity to enrollment, which shows in all cases the utilization of those schools is less than 100%.

Based on a comment and question by Ms. Cook, Mr. Beardslee responded the level of service is based on FISH capacity and not program capacity. Ms. Cook requested the report be clear as to which capacity that is being referenced. In response to a question from Ms. Cook, Mr. Touchton explained that, when utilization of school capacity in a school concurrency service area exceeds 95%, development activity within this concurrency service area is monitored more closely by the School District.

Mr. Beardslee continued with his report, noting the Residential Development Tracking System that was developed by the Pinellas County Business Technology Services Department is a computerized tracking system tied to the Geographic Information System. This system is countywide and all local governments required to implement school concurrency access the program and input information for a site plan they are getting ready to approve. They first determine if there is available capacity and, if so, input data for the proposed site plan to reserve the seats associated with the students anticipated from that site plan and draw down the available capacity in that service area. County staff is available to provide training or assistance for any interested local government. The School District staff has developed a spreadsheet to determine the impact of students in concurrency service areas when local governments are amending their Future Land Use Map. There is a requirement to evaluate the potential impact of a map amendment on public school facilities. The spreadsheet keeps track of and anticipates the number of students from that proposed project by looking at whether there is available capacity in the school concurrency service area(s) impacted by the proposed map amendment. When all local governments use a consistent countywide approach, the benefit is that it is accepted by the Department of Community Affairs and Department of Education as they review the impacts of map amendments on public school facilities. Marshall Touchton is working with staff on updating the spreadsheet for this year. Once that is complete, the information will be placed on CDs and sent to all the local government staffs.

Councilman Cretkos asked if the cities could be identified that have not yet approved their Land Development Regulations. Mr. Beardslee responded the information could be added to the report. Mr. Smith added that information could be placed in the report and let the cities know which ones have not yet been through the approval process.

***Commissioner Arntzen moved, Ms. Cook seconded, and motion carried to approve the report.***

**IV. PINELLAS COUNTY SCHOOL BOARD SCHOOL ZONE MAPS APPROVED FOR THE 2011-12 SCHOOL YEAR**

Marshall Touchton indicated the School Board approved minor zoning changes for the 2011/12 school year. The zoning changes will affect only incoming 6<sup>th</sup> graders and 9<sup>th</sup> graders or those students new to the district. The number of high school students affected is 208 out of an anticipated 9,000 incoming 9<sup>th</sup> graders and affects 5 out of the 15 high schools. The number of middle school students affected is 608 out of an anticipated 8,000 incoming 6<sup>th</sup> graders and 11 out of 16 middle schools. They also had changes for elementary schools; but after public feedback and multiple workshops with the School Board, the School District staff will revisit the recommendations for the elementary schools so that rezoning will affect fewer neighborhoods.

***Commissioner Bujalski moved, Ms. O'Shea seconded, and motion carried to approve the zoning map changes***

**V. ADJOURNMENT**

There being no further business, the meeting was adjourned at 9:34 a.m.