

RECYCLING WORKSHOP

Summary Report





HELD ON **July 12, 2018**

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- Deb Bush
- Barbara Hetrick
- Stephanie Watson
- Shelby Lewis
- Sarah Herzig

We would also like to thank Earl Gloster, Director of Solid Waste/General Services with the City of Clearwater, and Paul Sacco, Interim Solid Waste Director with Pinellas County, for their opening remarks to set the stage for the Workshop.

And last but certainly not least, we would like to thank each of the Workshop participants who provided their time and input into making the Workshop a success, with a special thank you to those participants who volunteered to be on one (or more) of three working committees resulting from the Workshop, including:

Contract Transparency

- Jennifer Seney
- Alita Kane
- John Hansen
- Tracy Meehan

Jeff Donnel

Glass

- Earl Gloster
- Rachelle Dobbs

Deb Bush

- Justin Helm
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Enforcement Strategies

- Trista Brophy
- Tracy Meehan
- Sheridan Boyle
- Jeff Donnel
- Laura Thomas
- Alita Kane

Section 1 INTRODUCTION

Pinellas County (County), in partnership with representatives from the municipal jurisdictions within the County, formed the Technical Management Committee (TMC), as described in Pinellas County Code of Ordinances, Section 106-54. The TMC serves to provide general oversight on major operations and functions of the County Solid Waste Department. Any major changes to the solid waste program or proposed solid waste projects are brought before the TMC for their consideration and subsequent recommendation to the Board of County Commissioners (BOCC). The TMC meets every other month. At a recent TMC meeting, the topic of recycling issues led the TMC to recommend that the County host a workshop with public and private sector stakeholders in the Tampa Bay Region to provide a forum to further discuss recycling issues in the region.

Per the recommendation of the TMC, HDR Engineering, Inc. and NewGen Strategies and Solutions, LLC (the Facilitation Team) were retained by Pinellas County Solid Waste (County) to coordinate and facilitate a workshop with recycling stakeholders in the Tampa Bay Region (Recycling Workshop or Workshop).

The purpose of the Recycling Workshop was to facilitate discussions among public sector and private sector stakeholders that are currently, or may soon be, directly or indirectly impacted by the ongoing volatility in the recycling markets, with the goal of identifying issues and opportunities with recycling in the Tampa Bay Region.

County staff identified and reserved a location that could accommodate a large group and worked with the Facilitation Team to plan for the Workshop in developing the facilitation plan, keeping in mind the goals of the Workshop.

County staff developed a contact list of invitees consisting of public sector stakeholders from municipal jurisdictions within the County as well as surrounding counties and their municipal jurisdictions such as Hillsborough, Manatee, Pasco, and Sarasota, and stakeholders from local universities. The invite list also included stakeholders from the private sector, including local processors, haulers, and industry consultants as well as representatives of the Florida Department of Environmental Protection (FDEP).



County staff sent out email invitations and followed up as necessary to track and encourage RSVP's for the Workshop. County staff also prepared name badges for attendees and staffed the sign in desk as attendees arrived for the Workshop.

A total of 122 people were invited to the Workshop. Appendix A provides the complete Invite List. A total of 70 people attended the Workshop. Appendix B provides a listing of invitees that were able to attend (Participant List).

Section 2 FACILITATION APPROACH

The approach to facilitating the Workshop was deliberately designed to be flexible with the direction of the conversation, rather than having a strict structure. Because the intent of the Workshop was to identify issues and opportunities the various stakeholders are facing with recycling in a four-hour session, it was determined that it would be best to keep the entire group engaged in the same conversation for the duration of the Workshop, rather than have break-out sessions.

The Workshop was kicked off with opening remarks from Earl Gloster, Director of Solid Waste/General Services with the City of Clearwater, and Paul Sacco, Interim Solid Waste Director with Pinellas County, which provided background for how the Workshop came to be, and the intended outcome of the Workshop.

A brief PowerPoint presentation was given. The presentation first introduced the facilitators, Allison Trulock (NewGen) and Keith Howard (HDR). A safety briefing was conducted, the survey cards left at each table for each participant were explained, the goals of the workshop were reviewed, and the "rules of engagement" were reviewed. The PowerPoint presentation is provided in Appendix C.

The survey cards left at each table, one for each participant, had two questions. The first question was "What were you looking to get out of the Workshop?" Participants were asked to answer the first question before the group discussion began. (The second question asked: "What did you get out of the Workshop?".)

The three main goals of the Workshop were to:

- 1. Identify "Pressure Points"
- 2. Discuss Potential Solutions
- 3. Identify Action Items

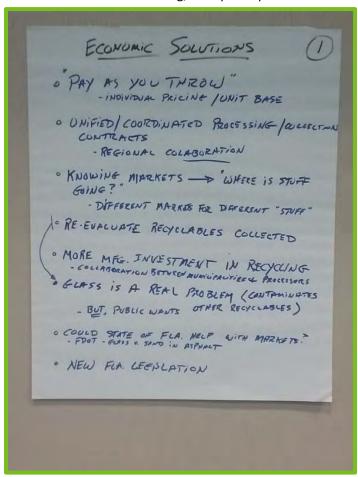
The "Rules of Engagement" described to participants included "ELMO", which is an acronym for "Enough, Let's Move On!" The participants were informed that everyone in the room had the power of ELMO, to be used if the group was bogged down on a certain topic for too long. One participant could say ELMO, and if someone seconded the ELMO motion, the topic, though noted, would be off-limits for the duration of the Workshop.

Four flip-charts on easels were set around the room to record feedback from the group. The first segment of the Workshop included going around the room to allow everyone a chance to introduce themselves and identify their key issue (or "pressure point") relating to recycling. It was explained to participants that as the key issues were identified, they would



be grouped into at least one of three broad categories: economic, environmental, and/or social – issues could fit into one or more of the three categories. One flip-chart was dedicated to each category. The fourth flip-chart was used to capture broader, over-arching issues as well as action items.

The second segment of the Workshop included identifying and discussing potential solutions, which were discussed by category (economic, social, environmental) to provide some structure; however, the conversation was free-flowing, with participants contributing to the conversation as desired.



The third and final segment of the Workshop focused on identifying action items and identifying potential committees to be formed. Volunteers for each committee were identified, and a sign in sheet for each committee was circulated.

Section 3 SUMMARY OF DISCUSSIONS

Appendix D provides detailed bullet points of items discussed, by category and by segment of the Workshop. The remainder of Section 3 provides a summary of discussions in each segment of the Workshop. The issues and potential solutions were categorized into one of three main categories: economic, social, environmental. A fourth "catch all" category was created to capture over-arching issues and potential solutions.



First Segment of Workshop: Identify the Issues

The first segment of the Workshop focused on going around the room to make sure every participant had an opportunity to share their key issues, or pressure points, relating to recycling.

Economic

Several participants expressed concerns over commodities markets, in part impacted by China's strict quality standards on recyclables coming from the Unites States. However, it was noted by some participants that alternative markets are emerging. A lack of local or regional markets was noted as an

issue. Another common sentiment included the notion that recycling does cost money, despite customer perception that it makes money, and transportation and processing costs are rising. Contamination is a contributing factor to economic pressures relating to recycling, as it effects processors, and ultimate which commodities markets materials can be sold. The lack of processing capacity and limited options in the region was also noted.

Social

Social issues identified by participants largely focused on education of customers as well as elected officials. Contamination is seen as an education issue, in addition to an economic issue. Customers want to recycle – so much so that "wish-cycling" contributes to contamination. While some participants felt that it was time to consider modifying what is accepted in recycling programs, other participants felt it was important to maintain a generation of education. Most participants agreed that educating customers on the cost of recycling is an important aspect currently lacking.

Environmental

Environmental issues identified by participants somewhat echoed economic and social issues, with contamination, the need for alternative markets, and customers wanting to/expecting to recycle ("wish-cycling"), being identified by the group as environmental issues. Increasing diversion and taking care of the oceans were also identified as environmental issues. It was also noted that the current State approach to measuring recycling, which is weight-based, does not allow for an accurate assessment of success, increasing the potential for contamination while ignoring the total environmental impacts of source reduction and of specific materials recycled.

Over-Arching Topics

The over-arching issues identified included the struggle with education and service for multifamily, seasonal visitors, and elderly customers. The lack of extended producer responsibility in the region was noted. The lack of a regional approach to education, contracting, processing, and commodities markets was also noted.



It should be noted that only one topic was "ELMO'd" – the topic of glass. A significant amount of time was spent discussing glass and its challenges and opportunities.

Before beginning the second segment of the Workshop, the participants were polled. Participants were asked to consider their roles and responsibilities in their job (not personal opinion) and share which category most effects their ability to be successful in their job: economic, social, or environmental.

More than half of participants indicated that economic issues have the biggest impact; nearly half indicated that social issues have the biggest impact; very few participants indicated that environmental issues impact their ability to be successful at their job. Similar results were seen when participants were asked which category with which they have the most impact in their job.

Second Segment of Workshop: Identify Potential Solutions

The second segment of the Workshop focused on identifying potential solutions, in which participants could add to the conversation at will.

Economic

Most participants agreed that a regional approach to processing should be further explored. The idea of re-evaluating what is accepted in recycling programs was suggested for economic reasons, though consensus was not reached, as others in the group felt it was important to maintain current programs. Participants agreed that understanding what the current markets are and where potential new markets could be encouraged or created, especially domestically, is important. It was noted that approximately half of the municipalities represented in the Workshop would have expiring processing agreements in the next two to three years. State or local "grants" for recycling would be appreciated but are currently unavailable.

Social

Consensus seemed to be reached about striving for simple, consistent, regional education efforts. More dialogue on consistency should be initiated for the region. Incorporating the reality of the cost of recycling was again expressed by some participants as an important aspect to education.

Environmental

It was suggested that taking an "opt in" instead of "opt out" approach should be encouraged, such as providing plastic straws – change the perspective from expecting a straw to requesting a straw. Considering a life cycle approach to measuring success was also suggested. It was largely agreed by the group that the environmental aspects are the "why", while the economic and social aspects are the "how"; the "how" aspects can be impacted more by participants than the "why".

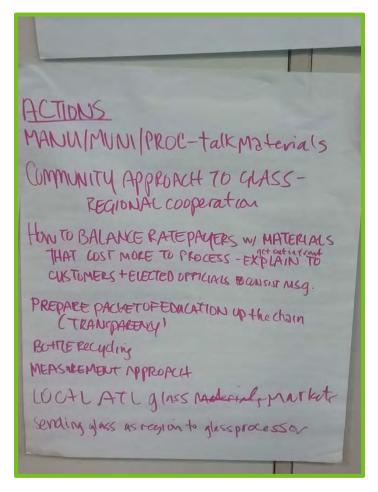
Over-Arching Topics

The need for a regional approach to education, contracting, processing, and commodities markets was noted. It was also noted that a generation of education should not be lost ("adapt or die"), as it is important for municipal programs to consider that commodities markets always fluctuate. A processor noted that not all recycling markets were poor, and that it was important to specify what one means when referring to recycling markets.

Third Segment of Workshop: Identify Action Items

The third segment of the Workshop focused on identifying action items that should be taken, and whether those action items could be taken by participants or if it was up to others, such as the State. The action items identified include the following:

- Get a group together to discuss regional consistency in education
- Enforcement:
 - What is possible
 - o Barriers to enforcement
 - Tagging protocol
 - "three strikes and you're out"
- "Glassphalt" locally work with FDOT contracting
- Community approach to glass regional cooperation
- Evaluate contracts before expiration (like, now)
- Communicate that recycling costs money, get politicians to understand
- Look into a MRF as part of Pinellas County solid waste master planning process
- Manufacturers/ municipalities/ processors – talk about commodities/materials (transparency and coordination needed)
- Figure out how to balance ratepayers understanding and desire to recycle with materials that cost more to recycle



Section 4 RESULTS AND NEXT STEPS

With the action items identified, the group was asked which action items warranted a committee of volunteers to begin to address the action item. Three committees were identified, including:

- Contract Transparency: to collaborate with local government, processors, collectors, and potentially manufacturers on contracting issues, to look for fair and equitable contracting improvements.
- **Glass**: to take the next step in looking for regional cooperation, and a community approach to beneficial use of glass.
- **Enforcement**: to take the next step in identifying the barriers, what is possible and reasonable to expect, and what tagging protocol may be appropriate.

There was agreement that the committees would report back to the Pinellas Partners in Recycling (PPR) to share results in PPR meeting(s), as appropriate, with the understanding that the PPR chairperson would report back to the TMC. Appendix E provides the committee sign in sheets for each of the three committees formed.



The Workshop was concluded with a reminder for participants to fill out the second question (i.e. "What did you get out of the Workshop?") on the survey cards left at the table for each participant.

A total of 70 participants out of 122 invitees, close to a 60% participation rate, may be indicative of an engaged group of stakeholders impacted in different ways by the same recycling industry, seeking to solve recycling issues in the region in a collaborative manner. Overall, feedback about the Workshop was positive. Some frequently expressed sentiments on the survey cards included:

- Learning about recyclables processing, previously unknown to a majority of participants, was useful.
- Hearing others' perspectives was valuable; it was validating to know that others are in same situation.
- Many agreed that while there weren't obvious solutions, the formation of committees was promising.
- Taking a collaborative approach for the region, and looking for regional solutions is promising.

Appendix F provides the completed survey cards.

Appendix A Invite List

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Solar Sanitation
Solar Sanitation

SSR MRF (Sarasota County)

St. Petersburg College (SPC)

Strategic Materials (glass processor)

Superior Trash Service
Tampa International Airport

Town of Belleair
Town of Belleair

Town of Belleair Shore

Town of Indian Shores Town of Indian Shores Town of Kenneth City

Town of Redington Beach Town of Redington Shores U.S.F. St. Petersburg

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U.S.F. St. Petersburg U.S.F. Tampa

University of Tampa

Waste Connections
Waste Connections

Waste Connections

Waste Management Waste Management

Waste Management

Waste Pro Waste Pro Solid Waste Division Manager
Solid Waste Collections Manager

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Operations Manager

Co-owner

Professor & Sustainability Program Manager

Director of Operations

Owner

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Mayor

Public Services Supervisor Administrative Specialist Public Works Supervisor

Town Clerk Town Clerk Town Clerk

Buildings & Maintenance Operations Manager

ntern

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Appendix B Participant List

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Trulock, Allison	atrulock@newgenstrategies.net	NewGen Strategies & Solutions, LLC	Vice President, Solid Waste
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	iboning@co.pinenas.ii.as		

ABhula@co.pinellas.fl.us Bhula, Aneer Bush, Deb B dbush@pinellascounty.org Eichner, Catherine ceichner@co.pinellas.fl.us Embree, Bill bembree@pinellascounty.org Herzig, Sarah sherzig@pinellascounty.org bhetrick@pinellascounty.org Hetrick, Barbara slewis@co.pinellas.fl.us Lewis, Shelby josbourn@pinellascounty.org Osbourn, John Sacco, Paul S psacco@co.pinellas.fl.us Villalba, Luke lvillalba@pinellascounty.org swatson@co.pinellas.fl.us Watson, Stephanie Segundo, Marissa msegundo@recycle.com Kreps, Bob

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Pinellas County Solid Waste Intern

Pinellas County Solid Waste **Division Manager**

Pinellas County Solid Waste Program Supervisor, Business Waste Assessment Section

Pinellas County Solid Waste **Division Manager**

Pinellas County Solid Waste Solid Waste Technician, Recycling Outreach & Programs Pinellas County Solid Waste Solid Waste Technician, Recycling Outreach & Programs

Pinellas County Solid Waste Solid Waste Program Assistant, Recycling Outreach & Programs

Environmental Specialist 1 Pinellas County Solid Waste

Pinellas County Solid Waste Interim Director

Pinellas County Solid Waste **Environmental Specialist 1**

Pinellas County Solid Waste Program Supervisor, Recycling Outreach & Programs

Recycling Resources (consultant and member of PPR) **Communications Consultant**

Solar Sanitation Operations Manager

SSR MRF (Sarasota County) Co-owner Town of Belleair Town Manager

Town of Indian Shores Administrative Specialist

U.S.F. St. Petersburg Intern

Waste Pro

U.S.F. St. Petersburg Sustainability Planner, Facilities Services University of Tampa Energy Manager, Facilities Management

Waste Connections District Manager

Waste Management Education & Outreach, Tampa MRF Community Affairs Manager Waste Management

Waste Management Government Liaison

Waste Pro

Municipal Marketing Manager

Appendix C Workshop PowerPoint



RECYCLINGWORKSHOP

July 12, 2018





WELCOME

01

Opening Remarks

02

Meet the Facilitators

03

Survey Card at the Table

04

Safety Briefing









Keith Howard HDR

SAFETY BRIEFING

Exit Strategy

911 Caller

CPR

Backup CPR







GOALS FOR WORKSHOP

Identify Pressure Points

02

Discuss Potential Solutions

03

Identify Action Items

RULES OF ENGAGEMENT

- Silence your cell phone.
- Listen.
- Be curious. Ask others about their viewpoints to understand what they mean and why.
- Be thoughtful and concise.
- Be respectful.
- ELMO enough, let's move on.





Appendix D Detailed List of Items Discussed

Detailed List of Items Discussed

Economic Issues Identified (First Segment of Workshop)

- Financial (markets down)
- Contamination
- Recycling costs (including cost of public education)
- Rising cost of recycling
- Private haulers charge for recycling
- Increase in operational costs
- Markets are changing
- Supply and demand
- Regional/local markets for recycling lacking
- Availability of processors (local)
- Transportation costs
- Teach elected officials about cost
- Business of recycling does not offset costs
- Bans and mandates / regulation lacking (may not be way to go)
- Create value
- Plastic bags effect processing costs
- China
- Right sizing services
- Recycling reduces landfill costs
- Closing the loop
- Capital costs for recycling in schools (public buildings)
- Local/joint ownership of MRF
- Public perception that recycling "makes money"

Economic: Potential Solutions Identified (Second Segment of Workshop)

- "Pay-as-you-throw"/ Unit based pricing / individual pricing
- Unified/ coordinated processing/ collection contracts (regional collaboration)
- Knowing markets where is stuff going? (Different stuff going to different places)
- Not all markets are hurting
- New markets emerging with the China ban
- Can we capture niche markets?
- Why are we shipping elsewhere instead of handling domestically?
- Re-evaluate recyclables collected
- More manufacturing investment in recycling (collaboration between municipalities and processors)
- Glass is a real problem contaminates other recyclables, but public wants to recycle
- Could State of Florida help with markets? (FDOT: glass vs. sand in asphalt)
- New FL legislation

- State/local "grants" to encourage recycling
- Regional coordination on contracts
- "Transparent" communication on the cost to recycle

Social Issues Identified (First Segment of Workshop)

- Citizens want to recycle
- Contamination
- Education
 - o How to do it
 - How much it costs
- Don't want to throw away a generation of education
- Need elected officials on board
- Enforcement challenges
- Seasonal visitors education challenge
- Manufacturers need to engage (Extended Producer Responsibility)
- Multifamily/ apartment recycling
- Need more outreach
- Need to manage expectations
- Consumerism: needs vs. wants
- Contracting issues
- Need more processing (lack of infrastructure)
- Maintain integrity of what we have built with recycling
- Proactive community can't keep up with demand
- Aesthetics vs. containers and signage
- Pushing reuse and buying recycled content items
- Elderly challenges with education
- K.I.S.S approach to education (Keep It Simple, Stupid)
- Regional approach to education
- Educate on economic benefit of recycling
- Are we targeting the wrong people?
- Plastic bags are an education issue, too (not just operational)
- Voluntary participation is a challenge
- Educate on 'closing the loop'
- Perception
- Educate local leaders to create a stronger voice to take to the State
- Define contamination
- Educate on proper handling on non-traditional items
- Consistent messaging with changing process (e.g. plastic caps on the bottle or off)
- Need to refocus at the top (manufacture ring)
- Educate/coordinate the full loop
- Ethics of the right way to recycle

Social: Potential Solutions Identified (Second Segment of Workshop)

- Consistency / standardization
- Simple
- Further regional messaging, more dialogue on consistency
- Focus on "yes" items
- Educate at the cart/bin
- Put cost information out for the customer to see
- Include aspects of equity
- Talk to schools educate our kids they will correct their parents
- Show impact on living things (e.g. animals, people)

Environmental Issues Identified (First Segment of Workshop)

- Want to/expect to recycle
- Contamination
- Long term established education don't throw it away
- Alternate markets
- Contracting/ processing capacity; lack of infrastructure
- Aesthetics / containers
- Waste reduction
- Bans/ mandates
- Increase diversion
- China
- Right sizing services
- Need for integrated systems
- Success measurement
 - o Life cycle measurement?
- Reduce/ reuse
- Take care of the oceans
- "wish-cycling" (contamination)

Environmental: Potential Solutions Identified (Second Segment of Workshop)

- "opt in" instead of "opt out" approach (e.g. plastic straws at restaurants)
- Grass-roots influences environmental will play itself out
- How we measure diversion change approach?
 - o Consider life cycle measurement
- Environmental is the "why" behind the economic and social aspects

Over-arching Issues and Potential Solutions Identified (First and Second Segments of Workshop)

- Extended producer responsibility (EPR) is lacking in the region
- Difficult to serve and/or educate:
 - o Multifamily/ apartments
 - o Elderly
 - o Seasonal visitors
- Legislation
- Generation of education (don't sell the house)
- Alternative markets
- "Adapt or die"
- Trucking/ transportation
- How to measure recycling
- Operations (collectors) on board with education efforts
- Comparing FL to other states
- Product innovation
- Regional solution: state of the art recycling facility?
- Regional contracts oversight so that local capacity works
- Bans/ mandates from commercial sector?

Action Items (Third Segment of Workshop)

- Get a group together to discuss regional consistency in education
- Enforcement:
 - o What is possible
 - o Barriers to enforcement
 - Tagging protocol
 - o "three strikes and you're out"
- "Glassphalt" locally work with FDOT contracting
- Community approach to glass regional cooperation
- Evaluate contracts before expiration (like, now)
- Communicate that recycling costs money, get politicians to understand
- Look into a MRF as part of Pinellas County solid waste master planning process
- Manufacturers/ municipalities/ processors talk about materials (transparency and coordination needed)
- Figure out how to balance ratepayers with materials that cost more to recycle (get out in front of it)
 - o Explain to customers and elected officials with consistent messaging
- Prepare packet of education up the chain (transparency)

Appendix E Committee Sign in Sheets

COMMITTED TO THE TOWN SPARENCY

Phone TX 850	414-573-0183	117 - 533 - 117	813-394	PLE-883-10H W				
JSDNEY @PLG UD CONTENT	John Ota Shman, US	jelf. donnel @stpete.org	Allto . Have a tempersound	traceiran e wasteprouse com				
Organization P950	SSR. SAMAGOTA	CAY of St. Pere	C.Hy of Tampa	Work Pro				
Reyell and	Duner	Rec. Mgr.	Lagellag Coolinator	Municipal Markaing Manalogy SimPL				
Jennifor Seprey	John Hansen	Jeff Donnel	Alto Mane	Tracy Meehan				

committee Name: Enforcement Strategiel

			727-562-4933				872-5333										
	Phone				om 407-883-370		8 to 10-009-LIL	ESSh-116-818									
	Email	torophye myoldsmar.com	"Learwater Specielars, bourte (a) mychearwater, com	Homaso, large . long	tracenar @ wastrowar . com		Leff. donnel Eginal com	11/18. Lence () Famor source 1813- 3919)								
) 0 3331	Organization	City of Oldsman	1 Citty of Clearwater	City/ACTONOCO	Pro 0		CITY OF ST PETE	12 Janga	,								
Committee Name: CT	Title	Sust. Coord.	Retuding Specialis	Sust pooled	Municipal Mayketing	MONICIPAL SIN PL	Rec. Mgr.	V-cycling Condinated									
Committee Name:	Name	Trista Graphy	Speridan Boule	Lana Thomas 3	Tracy Meenan		Jeff Donnel	HITCH Kone									

GLASS

Committee Name:

Name	Title	Organization	Email	Phone
Earl Gloster				
11-12 · 11				
Manissa Segunda				
Marisa Segunda Rachelle Bobbs				
Justan Helm		Waste Pro	Thelm e wasteprousa. Com	
			9	
			E T	

Appendix F Completed Survey Cards

1.	What were you looking to get out of the Workshop?
	Mutual Understanding and agreement on the
	Challenges that Recycling processors face in
	Anding end markets they materials and maintaining
	Mutual Understanding and agreement on the Challenges that Recycling processors face in Finding end markets they materials and maintaining profitability
2.	What did you get out of the Workshop?
ş	Understunding of other propris challenges
-	Understunding of other people's challenges in municiparities, Ability to listen to
	other perspectives

1. What were yo	u looking to ge	t out of the Wor	kshop?			
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		7				
	Please write	any additional o	comments on th	e back of this c	ard.	

1. What were you looking to get out of the Workshop?

P. C. dination Moving torward with a MRF they operate.

2. What did you get out of the Workshop?

We git have same issues. 'Cost'
Alot of questions but no film answers.

1. What were you looking to get out of the Workshop?

THE PAUSISM OF NO END MANKETS FOR THE MATERIAL, AND THE IMPACT

OF THE RISING COSTS TO PROVINE THE SERVICE.

2. What did you get out of the Workshop?

TO HAVE WORRSHOPS SUCH AS THIS ONE.

THERE IS NEED TO HAVE THESE AT LEAST QUARTERLY

What were you looking to get out of the Workshop?
ways to address contamination (specifically glass) -define
More collaboration on missaging (marketing) - consistency
· Education & Enforcement
2. What did you get out of the Workshop?
- Everyone is effected
- All willing to work together
- great group willing to callaborate & work reagonally

1. What were you looking to get out of the Workshop?
Solution to reduce contamination
Sending the same on on contamination we education coming from Recycling Fractities
coming from Recycling Facilities
2. What did you get out of the Workshop?
contamination
contaminateren

1. What were	you looking to get out	of the Workshop?				
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1. What were you looking to get out of the Workshop?	
To be able to educate the public about	
contamination and about the states of	
the actual market	
2. What did you get out of the Workshop?	
Possible Solutions to help with our recycling	(hallenge
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Please write any additional comments on the back of this card.	
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What were you looking to get out of the Workshop?						
Entire plans for recycling/ waste reduction						
2. What did you get out of the Workshop?						
Learned where everyone's valvas were regarding waste management.						
regarding waite management.						
Please write any additional comments on the back of this card.						

1.	What were you	looking to get out of the Workshop?	
		0 - 0	

Learn about system-wide issues and apportunities around recycling that I can help take back to my campus.

2. What did you get out of the Workshop?

Learn about market demand issues both locally and globally, how different countries handle waste, heaving how the recycling warket has changed in just of the last few years.



Great outcome. Learned alot ad good to hear from so many experts in the field. Would've enjoyed doing more break out sessions though to brainsform w/ more individuals and Keep engagement going between more parties rather than just hear from one person at a time your large andrence.

1. What were you looking to get out of the Workshop?	
More understanding of the recycling initiative from the s down to the municipal level.	tate
2. What did you get out of the Workshop?	
I learned gelot of information that I didn't know about the preguing business.	ł

1. V			ut of the Worl	kshop? ele mater manicip	ial in	n a no	holistica	Nemner
2. V	What did you More			answess	lues			
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1. What were you looking to get out of the Workshop?

ACGW'S FUTURE PLANS for RECYCLING

2. What did you get out of the Workshop? WE ARE IN this together Disappointment that No action item was created to consider The Need for Additional MRF's in Pinerlas County				
SAPPOINTMEN	+ that No Action	in item was creek	ated to consid	lee
	the weed for	Additional MR.	F's IN PINECES	County
		additional comments on tl		

What were you looking to get out of the Workshop?
Recycling Solutions for Commercial businesses.
) Milest did van get ent efthe Meulehan?
2. What did you get out of the Workshop?
- Everyone is having Contagnination issues, especially with glass processing.
- Everyone is having Contamination issues, especially with glass processing Interesting issues that processors have Example: plastic film + ped
waste issue.
-Regional effort needed for glass

1. What were you looking to get out of the Workshop? Thoughts + Companisons of other Thurst cipalities countils and how they Were addressing 2. What did you get out of the Workshop? Please write any additional comments on the back of this card.	
Municipalities Countils and how they were addressing 2. What did you get out of the Workshop?	What were you looking to get out of the Workshop?
	Thought + comparisons of other
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	What were you looking to get out of the Workshop?
ŧ	Other process that municipalities are performing Upcoming Changes Contamination Changes of process
	2. What did you get out of the Workshop?
	Please write any additional comments on the back of this card.

1.	What were	you looking to	get out of the	Workshop?
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- I want to offer businesses aptions for efficient and accurate
recycling outcomes.

- Identify challenges in recycling (to find solutions)

2. What did you get out of the Workshop?

- End markets are still available and markets are still strong.

- Glass is an issue financially but options & changes are being considered

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2. What did you get	out of the Workshop?
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	nyly abovious regional solutions, but need for ander and driver team to move it goickly.
	Please write any additional comments on the back of this card.

1. What were you looking to get out of the Workshop?

reducting challenges, techniques that may/can work to reduce contamination. To promote emironmental stewardship as leaders.

2. What did you get out of the Workshop?

Learning the different aspects of solid maste challenges and what has to be addressed. This chance was important but we really do have to take to heart

What were you looking to get out of the Workshop?
A Clear direction on how we should move forward with our recycling program based as market shifts and processing charges.
with our recycling program based as market shifts
and processing thereof.
2. What did you get out of the Workshop?
An established Monarten to Stert Working as solutions that will build regrand communication
solutions that will build reground communication
eccoss the molastry
Please write any additional comments on the back of this card.

1. What were you looking to get out of the Workshop?
Personal experiences and expected 2. Local impacts of China's bans. Potential changes? Creative solutions? Successful ways to keep up with
Creative solutions? Successful ways to keep up with
changing education.
2. What did you get out of the Workshop?
Everyone is struggling with the same issues. Have municipalities kept up with markets? Do we need to make some
kept up with markets? Do we need to make some
makinals accepted changes?

	u looking to get out of the Workshop?
and	communications challinges of yeling.
- ric	yeling.
2. What did you g	et out of the Workshop?
_ Oxac	tly what D had hoped, plus some
-great	resources.
	Diggs write any additional comments on the back of this card

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Adell promo	dienal ways to g	et citizens to	recycle Edu	ucation/Octreoch
2. What did you get of Alot of Cool	Cood infra	ditional comments on t	he back of this card.	sight up

1. What were you looking to get out of the Workshop?	
Path forward to continue existing program	
to expand to Multi-family	
Filed solution to economics; in puts to next contract	
2. What did you get out of the Workshop?	
Committees to continue the work	
No plans for capacity changes	
Please write any additional comments on the back of this ca	ard.

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 What were you looking to get out o 	f the Workshop?
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Thanced education? · Joint procurement? · assisting processing facility communications plan? · State lobby (mandates (boars) as desired by local govers.

2. What did you get out of the Workshop?

Looking forward to information to come out of committees

Caught up w/others affected by the industry

Where	~e	we	heso	ding	and	what's	New	+ come	in
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. What were you looking to get out of the Workshop?
Balancing customer expectations with business reality. Customer's perception and expectations are mone developed than the industry.
2. What did you get out of the Workshop?
Please write any additional comments on the back of this card.

Effects of measuring by weight and malery it Simple SS = unsevable product regue mone vs neujue right nothing is easy lusy = lusy

1. What were you looking to get out of the Workshop?

Region in light of recent changes (challenges (china). I hope to hear some potential solutions/adaptations.

2. What did you get out of the Workshop?

There a lot of perspectives/concerns/challenges from various
stakeholders. It was enlightening to hear so many views.

What were yo	looking to get out of the Workshop?	
Conversal	ion, insight, mutual Conc	ern direction
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What did you g	et out of the Workshop?	
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nuhiai	Converns and desi	ires

1.	What	were you	looking	to get o	ut of the	Workshop?
----	------	----------	---------	----------	-----------	-----------

NA better understanding of rocycling issues, especially in terms of ecomic & market barriers coming now & in the near future; 2) ways to educate the public & improve rocycling rate while reducing contamination; 3) how to get our board elected efficials to support codes & enforcement

2. What did you get out of the Workshop?

Issues that mrfs are having; the committees out of this are great; lots of new ideas?

Solution o	min, specit	is & action ten	relates to o.	Lake bech to
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1. What were you looking to get out of the Workshop?
Solution to MRF economic setudion, ideas as contract renegotiation, how to answer a strictly cost issue far guessent, operational costs increasing - MRF backreptay in the future?
2. What did you get out of the Workshop? a small step towards toansparency (3')
Please write any additional comments on the back of this card.

claformo	tien abou	t recycling C	hallonges of	the region of
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1. What were you lo	poking to get out of the Worksho	op?		
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and market	Mc Calrily & want)	o understand to	to Malufaf 127 ano	the barness
				·
	industry.			
2. What did you get	out of the Workshop?			
01	0 0	Chane The	2	c t.
I Jeanne	ed that we all	Chane the	stack some	lives -
Conterns 1	Regionally me,	have the as	to of wan has	-
Together	to value als	10 10	1	9
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what ideas	others	have a	s are dealing with	forward.
	1			0
What did you got o	it of the Works	rhan?		
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We all	how -	The s	same Challenge	2.
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1.	What were you	looking to get	out of the	Workshop?
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Advection	forward -	- Not rec	cycling i	s not	lan
option - Try			,		
rather than s	top accept	ing ma	terials.	- like	2/055
Solution is 1	of just ed	act tron -			

2. What did you get out of the Workshop?

- GREAT EVENT - Thanks

1. What were you looking to get out of the Workshop?
A better understanding of the future of recycling in finellas country and in general better ways to educate
residents on how to recycle and the effects of not become
2. What did you get out of the Workshop?
An averall understanding of all the asperts of
recycling. Wainly the pros and cons and especially the solutions.

1. What were you looking to get out of the Workshop?

I would like to learn more ways to educate the public on Recycling and different incentives to get the public to recycle and reduce waste.

2. What did you get out of the Workshop?

I reakned a lot on the conomic problems

associated with Recycling in the

different municipalities in pinellas. A topic I had

not previously known a lot about.

Please write any additional comments on the back of this card.

1. What were you looking to get out of the Workshop?)
What is the recycling processing capacity and to processing cost per ton within the region of 1 3) Are any municipalities moving to remove items for (a) How to sest reduce contamination	hRFs Heir program (i.e. sle
2. What did you get out of the Workshop? Everyone is facing the Sama Chellenges by	<i>t</i>
no one has the answers	
Please write any additional comments on the back of this card.	

*		
1. What were you looking to get out of the Workshop?		
Buidance for alternate recycle mass	Lodo	
Creative outreach for contamination		
- Comme, or each for contant to	n 18gved	
2. What did you get out of the Workshop?		
Be appointed with messaging	2	
Evenyone, is having the same	andhla	
- Corgone, 13 noutry 122 Same	probens	
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Please write any additional comment	its on the back of this card.	
	to on the back of this cara.	

2. What did you get out of the Workshop? County ideas to go back and they to implement them up over them. Please write any additional comments on the back of this card.	Solution, N	ewidea on the Rea	ycling challenges	,	
Creat ideas to go back all try to implement them up our tear					
	2. What did you	get out of the Workshop	?		
	Great id	leas to so buch	alty to	implement the	en woen tean
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2. What did you get o			oublic = 0	mvate sec	(tor
	Please write	any additional comm	nents on the back of th	nis card.	

2. What did you get out of the Workshop? Vary respectful exchange. Good to hew perspectives. Beneficial to see group his similar yeals to that are all in this together. Wreging has a good framework in place to work together - even Please write any additional comments on the back of this card. That I ha	Hear wh Network	at pressure p	oint are + pot	anhal sletni	5.
Vory respectful exchange Good to how perspectives. Beneficial to see group his similar grals to that are all in this together. wreging has a good framework in place to work together-even					
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regim has a good framework in place to work tegether-even	4.1.20.	2011	in the	d'as y	
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